

Pedagogy of Social Science**B.Ed.****COURSE-IV & V (GROUP D) OPT. (II)**

Time : 3 Hours

Max. Marks : 100 (Theory-80, Internal-20)

NOTE FOR PAPER SETTERS :

- (i) Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
- (ii) Q. No. 1 will be compulsory and will carry 16 marks. There will be 4 short-answer type questions of 4 marks each to be selected from the entire syllabus.
- (iii) Two long answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- (iv) All questions will carry equal marks.

OBJECTIVES

After completion of the course, student teachers will be able to :

- initiate pupil-teacher to various concepts and technology of teaching of Social Studies for promotion of National and International Peace and Understanding
- have an overview and integrate the knowledge drawn from various sources-History, Geography, Civics, Sociology and Economics
- acquire knowledge and develop understanding about the various pedagogical principles involved in teaching of Social Studies
- understand the principles of curriculum development, its transaction and evaluation
- explain use of teaching aids effectively in the class-room
- develop lesson plan with the help of advanced technology and explain challenging situations in the society

COURSE CONTENT**UNIT-I****Foundation and Context of Social Sciences**

- Meaning, Nature and Scope of Social Sciences as a school subject
- Aims and Objectives of teaching Social Sciences at School level
- Taxonomy and behavioural Objectives in Social Sciences
- Values of Teaching Social Sciences
- Correlation of Social Sciences with History, Economics, Civics, Geography, Sociology, Mathematics, Natural Science and Psychology

UNIT-II**Pedagogy & Lesson Planning**

- Meaning, importance and Steps of Pedagogical Analysis

- Pedagogical Analysis on the following topics:
 - Constitution of India
 - Size, Location and Physical features of India
 - French Revolution
 - Population
 - Democracy in the contemporary world
 - Disaster Management
- Lesson planning in Social Sciences: Need & Importance, Basic Elements & its Preparation

UNIT-III

Curriculum, Teaching learning Material and Skills of Teaching Social Sciences

- Meaning, Importance and Principles of designing a good Curriculum of Social Sciences; Critical Appraisal of the Existing Curriculum in Social Sciences, Suggestions for improvement; Approaches of organizing social sciences curriculum logical, concentric, spiral, chronological.
- Teaching Learning Material: Textbook & Reference Books, Documentaries, News Papers, Maps, Community, Atlas, and E-resources (Blog, World Wide Web, and Social Networking)
- Skills of teaching Social Studies: Skill of Explaining. Skill of Illustration with Examples, Skill of Reinforcement, Skill of Questioning and Skill of Stimulus Variation

UNIT-IV

Classroom Processes and Evaluation in Social Sciences

- Classroom Processes: Discovery method, Discussion method, Computer Assisted Instruction (CAI) Educational broadcasting and telecasting, e-tutoring, Survey Method, Field Visits, Concept Mapping and Story Telling.
- Meaning, Importance and Types of Evaluation in Social Sciences.
- Continuous and Comprehensive Evaluation: Meaning, importance & Process.
- New approaches to Assessment – Question bank, Open Book Examination, Grading & Credit System
- Construction of Achievement Test – Concept and Steps

Tasks & Assignments :

(10 marks)

Any one of the following :

- Understanding a slum in terms of its economics, subsistence, politics and historic memories.
- Study the transport needs of a community by analyzing different kinds of vehicles people own in relation with gender and socio-economic standards.
- Explore how cartoons, stamps, currency, magazines, globes and so on be used in teaching of social science.
- Trace any consumer product from its raw form and how various factors of geography, economics, politics and history influenced it.
- Any other project/assignment given by the institution.