

be 104 questions. of which students will

- (ii) Q. No. 1 will be compulsory and carries 16 marks. There will be 4 short-answer type questions of 4 marks each to be selected from the entire syllabus.
- (iii) Two long answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- (iv) All questions will carry equal marks.

OBJECTIVES : After completion of the course, student teachers will be able to:

- understand perspectives in education including social bases of education
- critically understand the constitutional values related to aims of education
- analyze varied aims of education and its process aspects
- develop their own view about education and its development in social and cultural context
- develop a personalized professional view of one's pedagogical role
- think critically about the prevailing conditions of the society and their remedies
- visualize meaningfully the contemporary India
- develop an understanding of trends, issues and challenges facing contemporary Indian Society

COURSE CONTENTS

UNIT-I

Constitution of India and Education

- Concurrent status of education
- Policies, Acts and Provisions related to education
- X Education of marginalized and socially disadvantaged segments
- Education and Fundamental Rights and Duties: Articles 14, 15, 16, 30 and 51A
- X Directive Principles of State Policies
- Right to Education (RTE) Act 2009

UNIT-II

2. Review of Education Commissions and Policies in India:

- Prominent characteristics of education in India during colonial rule
- Critical appraisal of recommendations of following commissions
 - (i) Secondary Education Commission (1952-53)
 - (ii) Indian Education Commission (1964-66)
 - (iii) National Policy of Education (1986)
 - (iv) Ramamurthy Education Commission (1990)
 - (v) Programme of Action (1992)
- National Curriculum Framework 2005: Needs and Objectives

UNIT-III

3. Contemporary Issues in Indian Education

- Universalization of Elementary Education and related issues such as MDM, SSA and RMSA
- Issues and Debates on Globalization, Liberalization and Privatization *also called L.P.G.*
- Common School System
- Vocationalisation of Education
- Three Language Formulas
- Open learning and distance education System
- Modernization: Concept, Advantages & Disadvantages

UNIT-IV

4. Emerging Concerns of Indian Society and Education

- Culture and Education
- Democracy and Education
- Inequalities in ancient, medieval and modern education
- New Economic Reforms and their impact on Education
- Education for Technological Empowerment
- Role of teacher in the context of Universal Education
- Reservation as an egalitarian Policy

Task & Assignments: Any one of the following (10 marks)

- Project on conflicts and social movements in India.
- Role of media in democracy.
- Impact of electronic media on children.
- Challenges of pluralistic education in the contexts of conflict