

SYLLABUS

PEDAGOGY OF ECONOMICS

[B.Ed.-Ist Year]

Time: 3 Hours

Max. Marks: 100
(Theory: 80, Internal:20)

NOTE FOR PAPER SETTER

- (i) Paper setter will set 9 questions in all, out of which students will be required to attempt 5 questions.
- (ii) Q. No. 1 will be compulsory and will carry 16 marks. There will be 4 short-answer type questions of 4 marks each to be selected from the entire syllabus.
- (iii) Two long answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- (iv) All questions will carry equal marks.

OBJECTIVES

After completion of the course, student teachers will be able to:

- develop an understanding of meaning, scope, aims and objectives of teaching of Economics
- get knowledge of different methods of teaching
- get knowledge of different devices, techniques and tools of evaluation
- develop the skill of preparing lesson plan in subject
- develop an interest in teaching of Economics
- acquire knowledge of present economic conditions in india
- acquire desirable attitudes and to become effective instrument of economic change and economic development
- become an effective citizen and good consumer
- acquire appropriate professional behaviour and to develop commitment to leading profession
- train the students to use problem- solving approach in problems related to economy and economics
- demonstrate application of I.C.T. in Teaching of Economics

COURSE CONTENT

UNIT-I

1. **Concept, Scope, Aims and Objectives of Teaching of Economics**
 - **Meaning, Nature and Scope of Economics as a school subject**
 - **Aims, objectives and values of Teaching Economics**
 - **Importance and role of Economics in Education**

- Values of Teaching Economics: Practical, Social & Cultural
- Bloom's Taxonomy of objectives
- Statement of objectives in Behavioural Terms.

UNIT-II

2. Pedagogical Analysis & Lesson Planning

- Meaning, importance and Steps of Pedagogical Analysis
- Pedagogical Analysis on the following topics:
 - Wants and their classification
 - Laws of return
 - Population- its Growth Pattern, Problems of over population
 - Density of population
 - National Income- Meaning, Methods of Measurement.
- Lesson planning: Need & Importance, Basic Elements & Preparation

3. Learning Resources

- Importance and Organization of Economics Club
- Excursion and Economics Exhibitions
- Organization of seminars, symposiums and discussions

UNIT-III

- Development of Instructional Material
 - Development and Designing of Curriculum of Economics
 - Economics Text-Book: Importance and criteria of selection
 - Economics Teacher: Professional Competencies and Responsibilities
 - Development/ Utilization of Instructional Aids- Charts, Maps, Graphs, Tables, Models, Film Strips, T. V. Computer Internet.
 - Application of I.C.T. in Teaching of Economics.
- **Methods of Teaching** : Lecture Method, Discussion Method, Survey Method, Project Method & Inductive-Deductive Method
- **Skills of Teaching** : Skill of Introducing the lesson, Skill of Explaining, Skill of Probing Questions, Skill of Illustration with Example & Skill of Stimulus Variation

UNIT-IV

4. Evaluation

- Meaning, Importance and Types of Evaluation in Economics
- Types of tests: Essay type, short answer type and objective type
- Continuous and Comprehensive Evaluation: Meaning, Importance & Process.
- New approaches to Assessment - Question bank, Open Book Examination & Grading
- Construction of Achievement Test - Concept and Steps

Tasks & Assignments: Any one of the following (10 marks)

- Market Survey and Report about Consumer Behaviour